

## **Communicatively developing technology of speech activation of tatar schools teachers**

Khairova I., Egamberdieva N.

*Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia*

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### **Abstract**

© 2016 by iSER, International Society of Educational Research. The timeliness of the problem under study is that in conditions of the renewal of the content and system of education the interest to the communicative and development potentials of education in the system of course retraining of teachers who work in national (Tatar) schools is growing. However, actual academic complexes for teachers do not always express the idea of communicatively developing education as a technology, didactic system or model. In the article the model of communicatively developing technology of learning is presented. The technology contains the humanitarian potential and speech activating technologies. The main method used in the study was the pedagogic experiment which permitted us to conduct the experimental verification of communicatively developing approaches in teaching, providing certain level of coherent speech. The results of the experimental work proved that the use of communicatively developing methods in course retraining allows to improve the quality of teachers coherent speech. The main results of the study are: the content development of the communicatively developing program of Russian coherent speech for teachers attending extension courses, and also the structure and content definition of diagnostic studies of Tatar schools teachers coherent speech. The article materials may be used on extension courses for teachers and in the system of university studies for future teachers.

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### **Keywords**

Coherent speech, Communication, Education, Oral activity, System of course retraining of tatar schools teachers, Teachers, Technology